

# KEY PRIORITIES FOR SCHOOL IMPROVEMENT

## 2020-2021

### **Driving Priority 1 – Quality of Education**

Maintain and then begin to add value to KS1 outcomes for all pupils whilst reducing and then diminishing the gap in attainment for groups of pupils (gender and PP)

Further develop the curriculum to include identification and teaching of subject specific skills so that pupils can identify each skill and are able to select and employ skills appropriately in a variety of situations

Improve the English Curriculum to include greater opportunities for writing (including the development of GDS writers) and teaching the skills of reading including fluency

Continue to develop digital learning opportunities

*(Link to KGA Strategy – Educate)*

### **Driving Priority 2 – Behaviour and Attitudes**

Reduce absence rates

### **Driving Priority 3 – Personal Development**

Ensure that all members of the Lyndhurst Family develop resilience and self-management, particularly during the current pandemic

*(Link to KGA Strategy – Evolve)*

### **Driving Priority 4 – Leadership and Management**

Build a culture of excellence for all through developing leadership at all levels (pupils and adults within the Lyndhurst Family)

*(Link to KGA Strategy – Expand & Influence)*

These priorities are driven by school self-evaluation, the two schools closer working relationship within the King's Group Academies (KGA) Multi Academy Trust & KGA Trust priorities.

