

Remote education provision: information for parents*

****This should be read as an addition to our Remote Learning Plan and Policy to ensure that all information provided to parents is in line with the new requirements set out by the DfE.***



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

All online learning is via Google Classroom which all pupils have access to. Work is available and uploaded regularly but daily learning may come online after the first day or so of a lockdown. We will always aim to have daily work from day one but this will be subject to staff availability.

Paper packs will be provided for parents who may not have immediate access to digital resources. Parents will be supported in getting their child online through the loan of devices if necessary.

Pupils have continuous Bug Club access as part of home support for Reading. All pupils should have at least one reading book at home at all times too.

Pupils have continuous access to Times Tables Rockstars.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may have to suggest use of different resources to take account of resources that families are likely to have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours*
* What we have provided is often in excess of this however we feel it is important to enable some element of flexibility and choice to take account of the differing situations for families.	

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom

Bug Club for Reading

Times Tables Rockstars

Families have been given individual login information for their child on the above platforms.

Families have been encouraged to contact school if they do not have access to devices or the internet. The school is able to provide support with both of these.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Annually send out questionnaire to identify families with no or limited access to digital devices or internet access (including use of shared devices). Repeat this for a lockdown situation as we recognise that circumstances change.

Regularly remind parents to inform us if they need support to access remote learning.

Continue to use digital platforms that can be accessed via all devices including phones and tablets as well as laptops and PCs, and that are straightforward to navigate.

Plan and set activities that do not require the use of a printer

Aim to provide all families with a device that enables an internet connection and access to remote learning whether by loaning a school device or seeking one via partner schools in the MAT, the MAT themselves or external agencies that offer such support.

Provide paper packs of learning resources to families who request them.

Provide home learning books or paper to families who need them.

Feedback will be given via Google Classroom, email responses to work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily maths and English sessions to match their usual school timetable - the use of the timetable is in response to parental feedback and to support families in maintaining a learning routine. Families not wishing to follow the timetable are able to access all learning (live sessions are recorded) in an order and time that suits their circumstances.

Video content and "lives" will be used when appropriate and possible.

Daily activities linked to other areas of the curriculum being studied.

Live pastoral check ins with a member of LJS staff when possible - at least weekly.

The opportunity for your child to share their completed work and have individual feedback and communication with their classteacher, including support and challenge, via Google Classroom

Reading via Bug Club - including comprehension questions.

Daily times tables work via Times Tables Rockstars

Class emails for parents and carers to share queries and request support with delivering remote learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

For parents/carers to:

Be responsible for keeping their children's login information for Google Classroom, Bug Club, TTRockstars etc. accessible so that children can access activities set by their class teacher

Support their child's learning to the best of their ability and request support from the school as necessary as additional resources can be provided

Encourage their child to access and engage with posts from their teacher

Contact their child's classteacher by year group email for support with remote education for their child or their child's account.

Check their child's completed work and encourage the progress that is being made

Be mindful of the well-being of both themselves and their child, and encourage their child to take regular breaks, play games, get fresh air and relax

If children can undertake all of the set learning that is ideal. The school recognises, however, that wellbeing is paramount during a lockdown so as a minimum expectation all pupils are expected to engage with mathematics and English work each school day. This is in addition to reading and

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Monitor the overall effectiveness of remote learning through discussions with teachers and subject leaders, reviewing work set, and reaching out to pupils and parents for feedback

Monitor weekly children's engagement with remote educations

Contact parents/carers by phone where there is a concern with the level of engagement to ascertain the reason for this.

Work with parents/carers to support engagement with remote learning, maintaining a flexible approach, which takes into account the the individual circumstances of each family

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a combination of the following approaches to assess each child's work and progress:

Assess work completed against the objectives and intended outcomes.

Provide assessment activities embedded within the remote learning provided including opportunities to demonstrate application of learnt skills.

Provide acknowledgement and feedback on completed work as necessary.

Provide support or further challenge to ensure the learning moves on, within the constraints of teaching commitments (this will vary dependent upon the level of school closure/pupil or staff isolation).

Provide general verbal feedback in live sessions/teaching videos recorded by staff

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any child with an EHCP will have personalised learning as necessary

Plan a range of activities including some that do not require the use of a digital device

Accept the fact that learning remotely will be more difficult and, so tasks will be set in smaller steps to allow for this.

Provide ease of communication through Google Classroom for pupils and year group emails for parents to alert us to difficulties or support needed.

Provide an email for parents to contact out SENDCo

SENDCo to support classteachers in supporting the selection and/or creation of additional or specialist resources are needed.

Work on Google Classroom will be differentiated, as necessary, for the

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Classwork is uploaded to Google Classroom

As teachers are likely to be teaching in class there may not be a fully live element. If possible and appropriate, lessons may be livestreamed.

Paper packs will be available if preferred by parents - these will be delivered if parents are self isolating.

Laptops/chromebooks may be available to be loaned to families to support with access to Google Classroom - these will be delivered if parents are self isolating.

Parents will be able to access support via the School Office and the year group emails.

Feedback on Google Classroom may be less frequent as staff will be