



Geography Curriculum Statement



for College Park Infant & Lyndhurst Junior Schools

Setting out the curriculum that we have selected as most appropriate for our pupils, that will support them to achieve our vision & aims, as our mottos state *'Children Playing, Improving & Smiling' on a 'Learning Journey to Success'*.

Intent

At College Park Infant and Lyndhurst Junior School, we believe that every Geography learning experience should inspire our children with a curiosity and fascination about their local environment and the wider world. Our aim, therefore, is to equip pupils with the content, knowledge and skills to develop a deep understanding of the subject.

Implementation

Within Early Years, all children follow the Early Years Foundation Stage framework. Geography is encompassed within the area of 'Understanding of the World' enabling the children to explore, discover and makes sense of the world around us. Over the year, children work towards the Early Learning Goals, which are assessed at the end of the Reception Year.

In Key Stage One and Key Stage Two, Geography is taught following the 2014 Primary National Curriculum, developing knowledge, understanding and geographical skills.

In KS1, the Geography curriculum is taught as a developmental process through units or blocks linked to the half-termly topic. The curriculum focuses on developing knowledge of the local environment, the United Kingdom and the world. It explores human and physical features whilst learning subject-specific language. Through well-planned lessons and creating memorable experiences with local school outings, children are able to develop their fieldwork and geographical skills.

In KS2, the Geography curriculum is linked to the Cornerstones Imaginative Learning Project (ILP) to provide a relevant context for the children in each year group. In the KS2 curriculum, the children extend their knowledge beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Impact

Assessment is continuous throughout the planning, teaching and learning of the subject. This could be during focused lessons or through cross-curricular learning.

In Reception, assessment is completed during adult-led activities and Independent Learning Time (ILT). Activities are planned and differentiated to encourage exploration. Targeted questioning is used to encourage children to share their knowledge and understanding, whilst developing their language skills.

In KS1 and KS2 assessment is ongoing and completed during their learning.

Assessment sheets have been recently been updated and will be monitored for efficiency.