



## Religious Education Curriculum Statement



### for College Park Infant & Lyndhurst Junior Schools

Setting out the curriculum that we have selected as most appropriate for our pupils, that will support them to achieve our vision & aims, as our mottos state *'Children Playing, Improving & Smiling' on a 'Learning Journey to Success'*.

#### **Intent**

The purpose of RE is to enable students to develop their own coherent patterns of values and principles to support their spiritual, moral and social development. This entails encouragement of each student to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and others' cultural and life experiences.

#### **Implementation**

Through a comparative approach across two to three world faiths, using the concept wheel (as defined with Living Difference), children learn to communicate, apply, enquire, contextualize and evaluate concepts within these faiths. Across both schools, RE is taught as a subject, rather than included within topic/ILP. Although RE is taught discretely, it is expected that there is a strong correlation between RE, PSHE, Fundamental British Values and SMSC.

#### **Impact**

Assessment is measured against the cycle of enquiry within Living Difference. In order to ensure quality and consistency, staff will be aware of which part of the cycle will be assessed in more depth.

Children will develop an understanding and tolerance of faiths around the world and grow a love of questioning the world around them.

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