

PE Curriculum Map - a subject overview from YR-6

(detailing the relevant curriculum elements covered)



	Autumn Terms		Spring Terms		Summer Terms	
Year R	<p style="text-align: center;">BEAM</p> <p>Travels with confidence. Show good control of movements.</p>	<p style="text-align: center;">Dance</p> <p>Experiments with different ways of moving. Negotiates space successfully</p>	<p style="text-align: center;">Gym Travelling</p> <p>Jumps off an object & lands. Travels with confidence & skill.</p>	<p style="text-align: center;">Games Ball Skills</p> <p>Shows increasing control throwing, catching or kicking.</p>	<p style="text-align: center;">Games Ball Skills</p> <p>Shows increasing control hitting and catching.</p>	<p style="text-align: center;">Games Sportsmanship</p> <p>Shows increasing control over objects pushing, patting, throwing & catching.</p> <p style="text-align: center;">Dance</p> <p>Experiments with different ways of moving. Negotiates space successfully.</p>
Year 1	<p style="text-align: center;">Games Ball Skills</p> <p>Master basic throwing & catching movements.</p>	<p style="text-align: center;">Gym Balance</p> <p>Develop balance, agility & coordination.</p>	<p style="text-align: center;">Dance Contemporary</p> <p>Perform dances using simple movement patterns. Apply balance, agility & coordination skills.</p>	<p style="text-align: center;">Gym Sequences</p> <p>Develop balance, agility & coordination.</p>	<p style="text-align: center;">Dance Traditional/Country Dancing</p> <p>Perform dances using simple movement patterns.</p>	<p style="text-align: center;">Outdoor Games/ Athletics</p> <p>Participate in team games. Master basic running & throwing movements.</p>
Year 2	<p style="text-align: center;">Games Ball Skills</p> <p>Master basic throwing & catching movements.</p>	<p style="text-align: center;">Dance Contemporary</p> <p>Perform dances using simple movement patterns. Apply balance, agility & coordination skills.</p>	<p style="text-align: center;">Gym Inverted balances</p> <p>Apply balance, agility & coordination skills.</p>	<p style="text-align: center;">Gym Levels Transition</p> <p>Control balance, agility & coordination.</p>	<p style="text-align: center;">Dance Traditional/Country Dancing</p> <p>Perform dances using simple movement patterns.</p>	<p style="text-align: center;">Creating Games/ Athletics</p> <p>Participate in team games developing simple tactics for defending & attacking.</p>
Year 3	<p>Tribal Tales</p> <p>Develop flexibility, strength, technique, control and</p>		<p>Scrumdiddlyumptious</p> <p>Develop flexibility,</p>	<p>Predator</p> <p>Take part in outdoor and</p>	<p>Gods & Mortals</p> <p>Play competitive games,</p>	<p>Heroes & Villains</p> <p>Play competitive games,</p>

	balance [for example, through athletics and gymnastics].	strength, technique, control and balance [for example, through athletics and gymnastics]. Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	adventurous activity challenges both individually and within a team. Use running, jumping, throwing and catching in isolation and in combination.	modified where appropriate. Use running, jumping, throwing and catching in isolation and in combination.	modified where appropriate. Perform dances using a range of movement patterns.	
Year 4	Blue Abyss Play competitive games, modified where appropriate.	Burps, Bottoms & Bile Use running, jumping, throwing and catching in isolation and in combination. Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Playlist Play competitive games, modified where appropriate.	Road Trip USA Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].	Potions Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].	1066 Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].
Year 5	Off With Her Head Striking & Fielding: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	World War 2 Swimming: Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Gym-Bridges: Develop flexibility, strength, technique, control and balance.	Star Gazers Invasion Games (targeting & ball handling): Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate. Dance (Space Dance): Perform dances using a range of movement patterns	Scream Machine Net & Wall Games: Play competitive games, modified where appropriate.	Beast Creator Invasion Games (implementation & kicking): Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate.	Allotment Athletics: Use running, jumping, throwing and catching in isolation and in combination
Year 6	Revolution Creating Games Play competitive games, modified	Frozen Kingdom Creating Games: Play competitive games, modified	Hola Mexico! Invasion Games: Use running, jumping, throwing	Darwin's Delights Gym, Matching & Mirroring: Develop	Blood Heart Athletics: Use running, jumping, throwing and catching in isolation and in combination.	

	<p>where appropriate, and apply basic principles suitable for attacking and defending.</p>	<p>where appropriate, and apply basic principles suitable for attacking and defending. Dance, Haka: Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>and catching in isolation and in combination.</p>	<p>flexibility, strength, technique, control and balance. Striking & Fielding: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.</p>	<p>Take part in outdoor and adventurous activity challenges both individually and within a team.</p>
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